

<b>CI 482</b>	<b>Instructional Internet Applications</b>
<b>INSTRUCTOR</b>	<b>Peter J. Fadde</b> 146 Wham Building (618) 453-4019 (office) / (765) 427-5977 (cell) <a href="mailto:fadde@siu.edu">fadde@siu.edu</a>
<b>DESCRIPTION</b>	Explores uses of the Internet to enhance classroom learning, including face-to-face, on-line, and blended (live + Internet) classes. The focus is on the 4 C's of using the Internet for instruction: Content, Communication, Collaboration, and Community. Also explores informal learning communities outside of classroom settings, including professional development.  Class participation includes between-class activities using the Internet. A functioning SIU e-mail account is required and is the responsibility of the student to maintain and check regularly.
<b>CLASS FORUM</b>	<a href="http://ci.siu.edu/forums/ci482sp08/index.php">http://ci.siu.edu/forums/ci482sp08/index.php</a>
<b>TOPICAL OUTLINE</b>	Content: Use of Internet for research, WebQuest creation ....30% Communication: Use of e-mail, listserv, BLOG, forum .....10% Collaboration: Use of WIKI, forum, formative evaluation ....30% Community: Use of forum in formal and informal settings.... 30%
<b>OBJECTIVES</b>	Students will be able to: <ul style="list-style-type: none"> <li>• Use the Internet to research topics, including video.</li> <li>• Know ethical and technical aspects of repurposing Internet content, including Fair Use standards.</li> <li>• Create WebQuests and Web-U-Torials (WebQuest for adult learners) to direct Internet research by students.</li> <li>• Locate, evaluate, and integrate free/low-cost multimedia programs including drills, games, and simulations.</li> <li>• Use BLOG format for instructional purposes.</li> <li>• Use WIKI for collaborative content creation.</li> <li>• Manage electronic discussion forum for class discussion.</li> <li>• Use discussion forums for professional development.</li> <li>• Use social networking and bookmarking for learning activities and professional development.</li> <li>• Learn about other <i>Web 2.0</i> applications as they appear.</li> </ul>
<b>TEXT</b>	The instructor will assign required readings. Postings on the ci482 class forum, by the instructor and by students, are considered to be required reading. The students in ci482 will generate a substantial amount of the course content. Pop quizzes are always possible.

**OFFICE HOURS**      Wednesday, 1-5 pm and via cell phone off campus.

**GRADING**            The following activities will receive grades as shown below:

- Participation (including on-line forum).....25%
- Mid-term exam.....25%
- Projects / activities.....50%

(This syllabus is subjected to change.)

Grades will be assigned on a scale of:

90-100: A

80-89: B

70-79: C

Incompletes will be awarded only in cases with severe circumstances AND where 80 percent of the work has been completed. A grade of WU (withdraw without grade) or WF (withdraw failing) will be assigned if student stops attending and does not drop the class.

**ATTENDANCE**        Attendance is not required but is highly recommended. Participation is a large portion of the grade and includes in-class as well as on-line contributions. An attempt should be made to inform the instructor of known absences ahead of class.

**ASSIGNMENTS**      Late assignments will be lowered by at least ten percent. Late penalty may be more depending on circumstances.

**PRIVACY**            The class forum is hosted on a COEHS server. However, no Internet communication can be considered private. All forum comments should be considered public and forums will be made available for academic research. Student participation in the class forum is considered to be consent to public view of the forum, both during and after the course. Students with privacy concerns are advised to take precautions to disguise their identity.

**PROJECTS**            Any project developed during the course becomes the intellectual property of the Collaboratory for Interactive Learning Research (CILR lab) and the Department of Curriculum and Instruction. CILR Lab and the department reserve the right to later release the projects under the “Creative Commons” agreement or to develop and commercialize projects. Students who attend more than three class sessions are considered to have consented to the stipulated “intellectual property” requirements.

***Important Notice to All SIUC Students:***

**Emergency Procedures.** Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at [www.bert.siu.edu](http://www.bert.siu.edu) and the Department of Safety's website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop-down), and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team (BERT) will provide assistance to your instructor in evacuating the building or sheltering within the facility.